

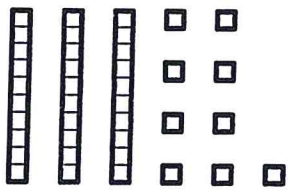
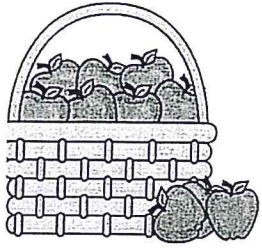
CDL Days 1-10

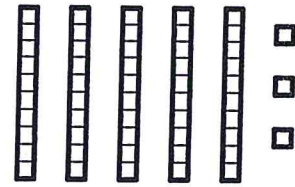
Complete one section daily
(labeled at the top of the page)

CDL Day 1

Name _____

write the numbers.





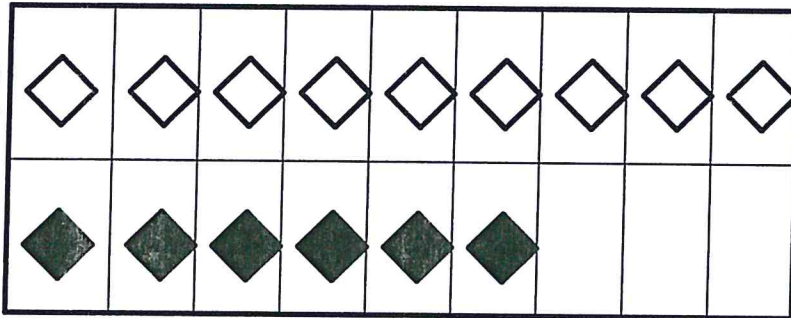


write the missing numbers.

32 _____ 35 _____ 37 _____



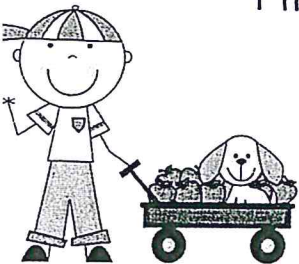
Find the partners. circle the extras.



How many more

◇ than ◆ ?

Find the difference!



$9 - 6 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

Draw a picture and write an equation for the word problem.



Sal picked 9 apples. He gave 2 to his sister. How many apples are left?

=

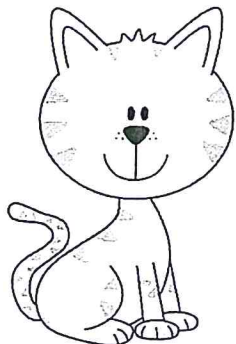
Name _____

CDL Day 1

What goes with...



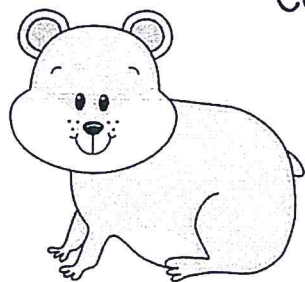
dog cat



Put the sight words in ABC order:

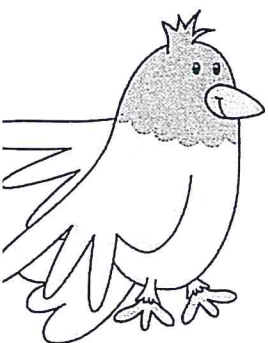
love mom dad home

1 _____ 2 _____ 3 _____ 4 _____



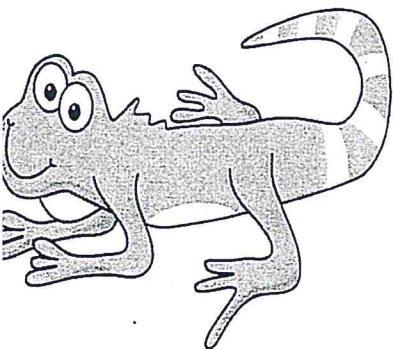
Compound words are two words put together

butter + fly



Read and write the words in your best handwriting.

wolf ⇒ wolves



Draw a line to the rhyming words

table

shade

made

met

pet

label

I'm Sorry

Dear Jason,

I'm sorry I stepped on your cat's tail.

But you shouldn't have put hot sauce
in my orange juice.

You thought that was funny.
I didn't.

Your mother said I should go home
and think about things.



So I am. I'm thinking I would
like to come back over.
Or maybe you could come over here.



My mother said I should say I'm sorry.
She said I should say I'm sorry ten times.
So, here it goes.

I'm sorry, I'm sorry, I'm sorry, I'm sorry, I'm sorry,
I'm sorry, I'm sorry, I'm sorry, I'm sorry, I'm sorry.

Are you sorry, too?

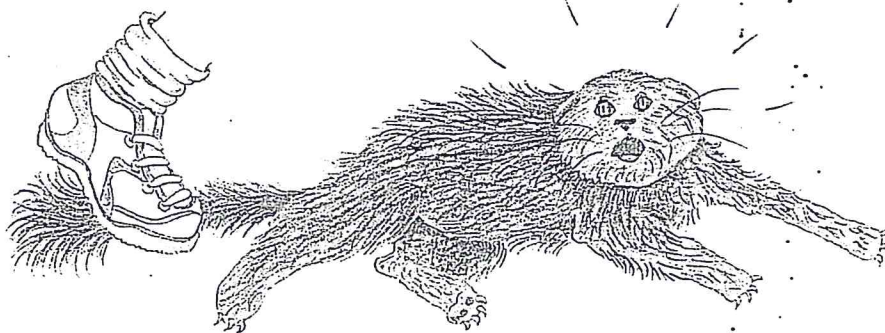
Please tell your cat I'm sorry.

Boy, can she screech!

I hope we can play together this afternoon.

Your friend,

William



I'M SORRY Questions



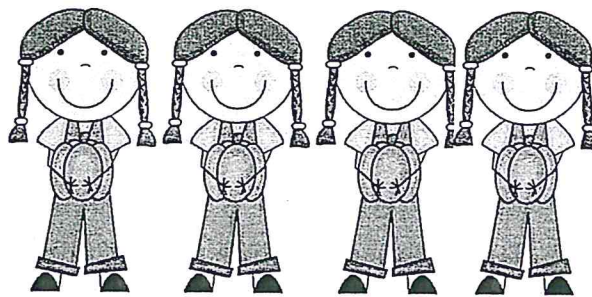
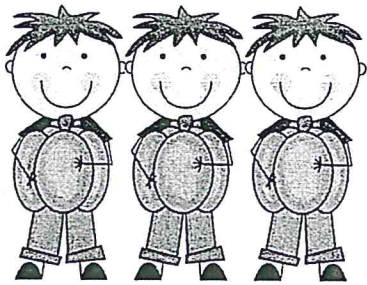
1. What was William's main problem?
 - a. He didn't have a cat.
 - b. His mother was mean.
 - c. He wanted to play with Jason again.
2. What did Jason put in William's orange juice?
 - a. A cat
 - b. Hot sauce
 - c. Marbles
3. Why did William step on Jason's cat's tail?
 - a. Jason had a bigger house.
 - b. William was angry.
 - c. The cat was ugly.

1=Main Idea 2=Recalling Details 3=Drawing Conclusions

CDL Day 2

Name _____

write the fact family for the picture.



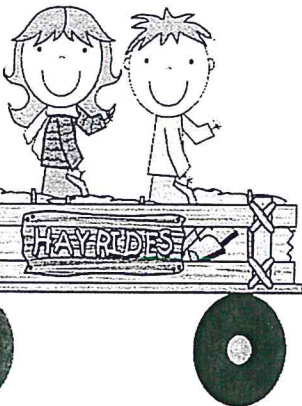
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

put the numbers in order from least to greatest.



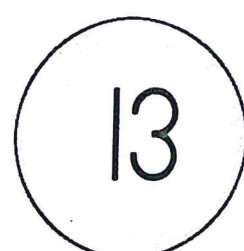
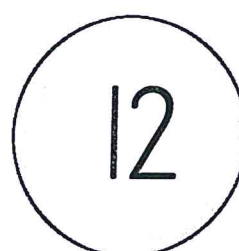
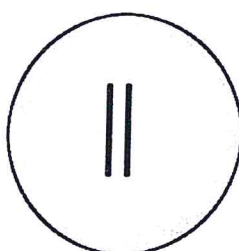
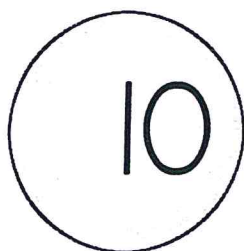
7	18	15
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Tally the number

6

--

color the full moons with even numbers.



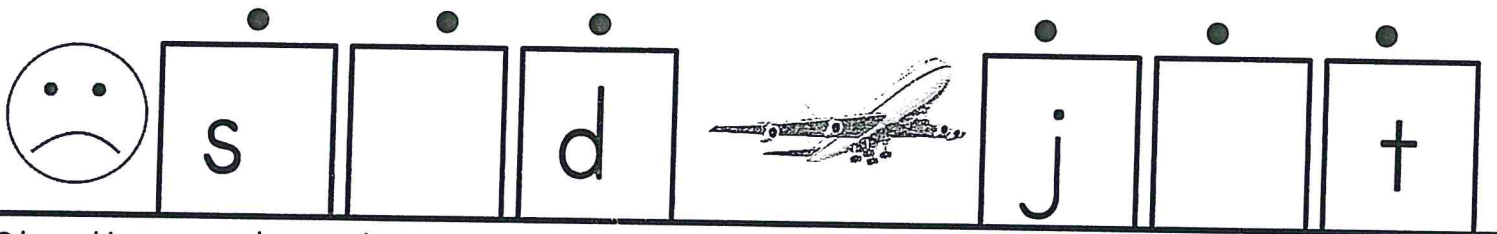
Name _____



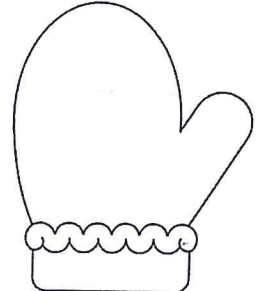
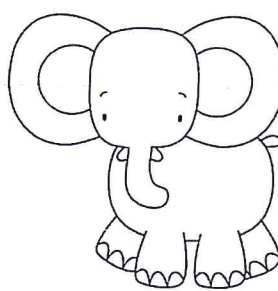
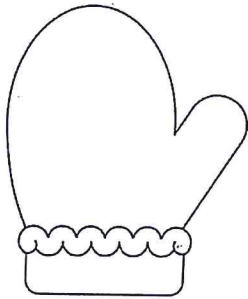
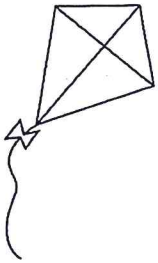
Read and write the opposites

big small

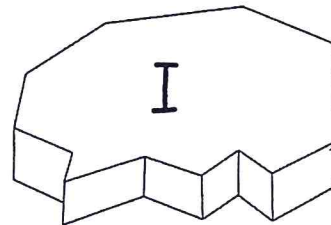
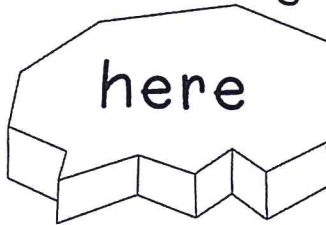
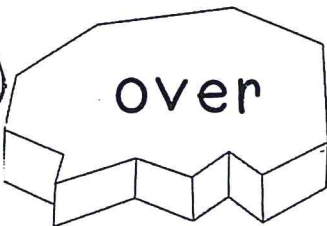
Write the missing sounds in the words.



Clap the words and write how many syllables for each word on the mitten.



Put the words on the icebergs in ABC order.



Handwriting practice. Write the sentence correctly on the line.

Zip up your jacket.

The Mice in Council

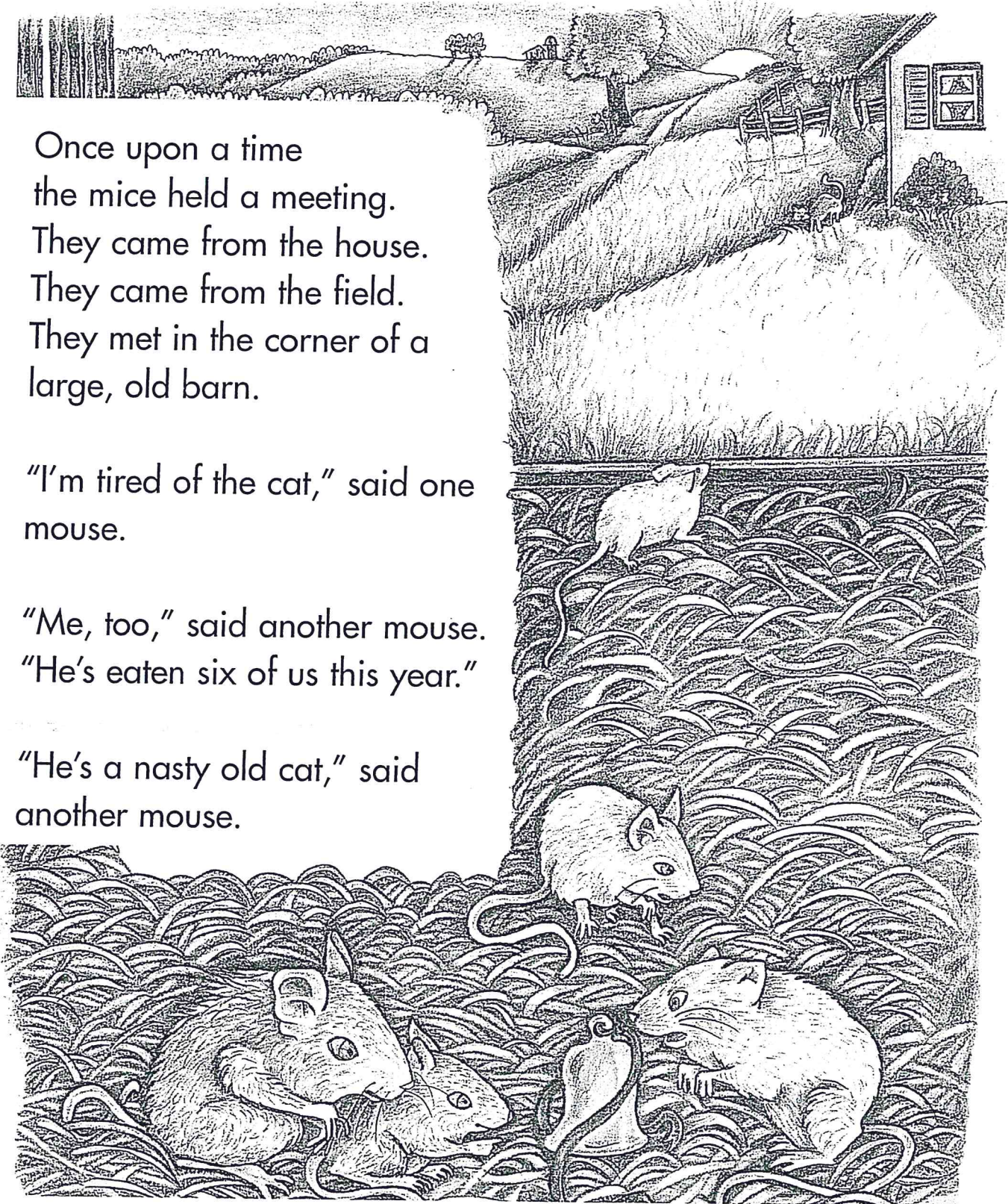
(An Aesop Fable)

Once upon a time
the mice held a meeting.
They came from the house.
They came from the field.
They met in the corner of a
large, old barn.

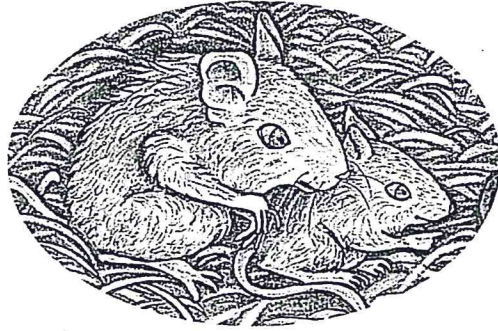
"I'm tired of the cat," said one
mouse.

"Me, too," said another mouse.
"He's eaten six of us this year."

"He's a nasty old cat," said
another mouse.



"But what can we do?"
said a very tiny mouse.
"I don't want to be the cat's
supper."



They thought and thought.

Then one mouse said, "I know what we can do.
We can put a bell around the cat's neck!"

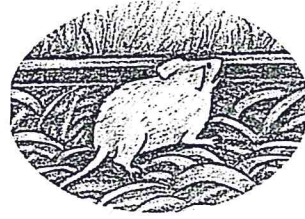
Everyone cheered. "What a great idea!"
they said.

But one old mouse did not cheer.
He stood up. "Who will put the bell
around the cat's neck?" he asked.

No one wanted the job.
So the meeting was over.

THE MICE IN COUNCIL

Questions

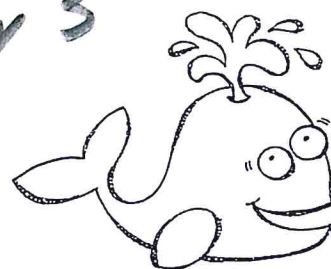


1. Which sentence below tells the main idea?
 - a. The mice can't get enough to eat.
 - b. No one wants to put a bell around the cat's neck.
 - c. There are too many old mice.
2. Which sentence did not happen in the story?
 - a. They came from the house.
 - b. They came from the field.
 - c. They came from the seaside.
3. Why didn't anyone want to put the bell on the cat?
 - a. It was too easy.
 - b. It was too cold that winter.
 - c. It was dangerous to put a bell around the cat's neck.

1=Main Idea 2=Recalling Details 3=Drawing Conclusions

Name _____

CDL Day 3



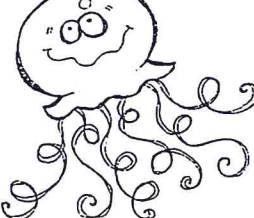
Number Writing Practice.

39

Fill in the missing numbers on the number line.

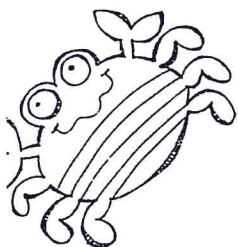
75		73	72		70	
----	--	----	----	--	----	--

Make the correct symbol in the box. < > =

22	<div></div>	24		28	<div></div>	26
----	-------------	----	---	----	-------------	----

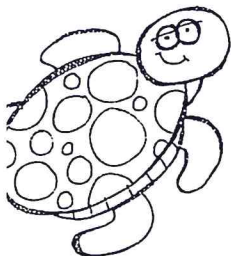
Color the amount shown on the line.

28



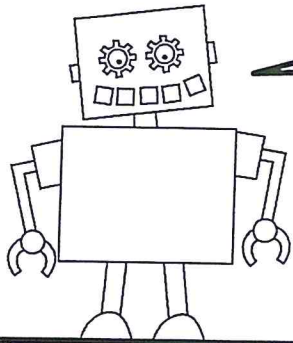
--	--	--	--	--	--	--	--	--	--

Write the number and number word with your best handwriting



16 sixteen

Name _____



write the sight words in your best writing.

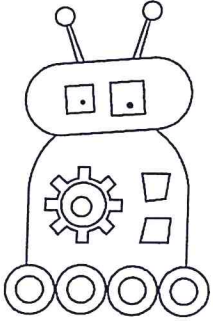
ask

where

him

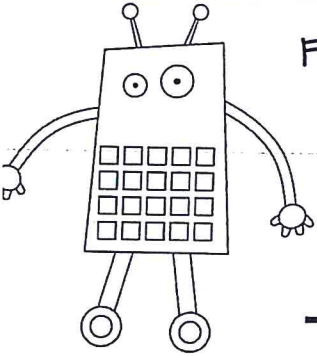
Make a sentence. use the words in the box.

by the

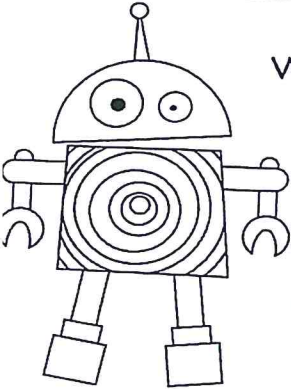


Find 4 mistakes and write the sentence again.

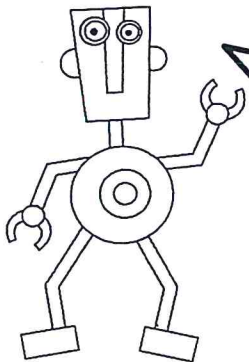
mi teacher iz smart



write the 12th month in your best writing.



write three
words from
the -ust
word family



Thank You, Dear Aunt Marjorie

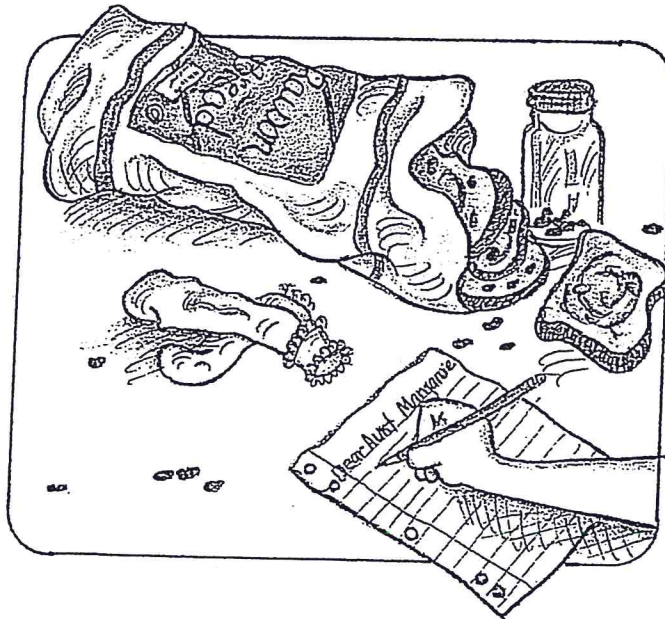
Dear Aunt Marjorie,

Thank you for the raisin bread you sent me.
It is very good.

When Mother gives me a slice,
I take the raisins out
and save them in a jar.

I plan to eat them when I'm eight.
Mother says I should eat them now.

But I will like raisins
better when I'm
eight.
I know that.



CDL Day 3

STORY 3

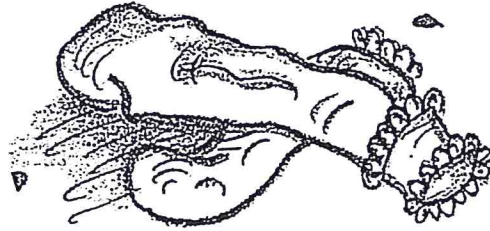
Thank you for the socks you
sent me, too.

They are very pretty.

Mother says I should save
them for best.

She says lace is for parties.

But I want to wear them now,
to school, every day.



I'm afraid my feet will grow too big
for the socks.

Do you think I should save them for parties?

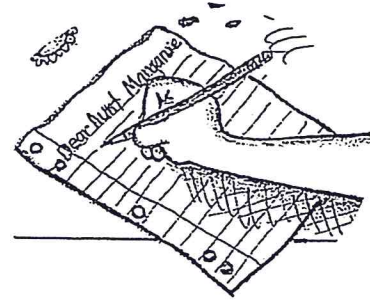
Do you think if I ate my raisins she would
let me wear my socks?

Love,

Lucinda

THANK YOU, DEAR AUNT MARJORIE

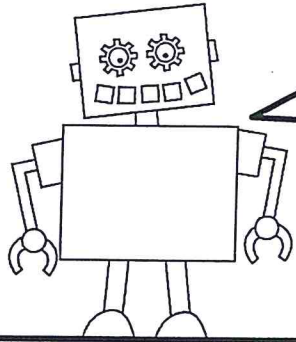
Questions



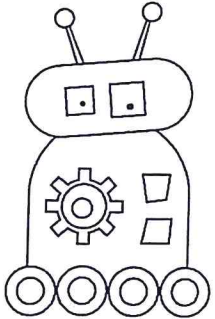
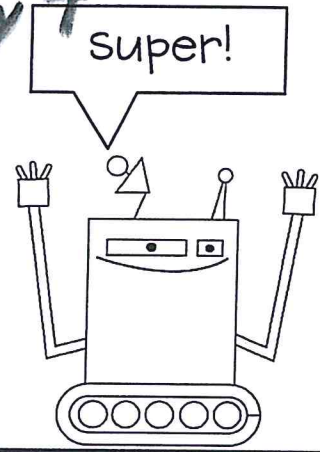
1. What was Lucinda's problem?
 - a. She likes nuts better than raisins.
 - b. There are no parties coming up.
 - c. She wants to wear the lace socks her aunt sent her.
2. Lucinda's mother thinks Lucinda should save her socks for:
 - a. parties.
 - b. her sister.
 - c. Thanksgiving.
3. Why was this story called "Thank You, Dear Aunt Marjorie"?
 - a. Aunt Marjorie is a nice person.
 - b. Raisin bread is good.
 - c. It's a "thank you" letter.

1=Main Idea	2=Recalling Details	3=Drawing Conclusions
-------------	---------------------	-----------------------

Name _____



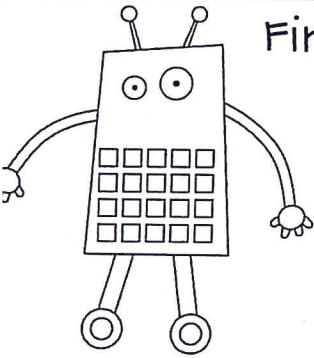
10	_____	30	40
_____	_____	_____	_____



write your odd numbers!

1, 3, 5, _____, 9, _____

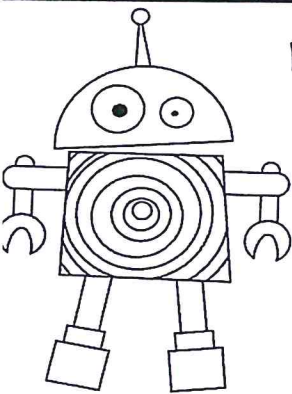
13, 15, _____, _____, 21, _____



Finish the number bonds!

□	—	□
10		

□	—	□
8		



Find the sum!

$$7+5=_____$$

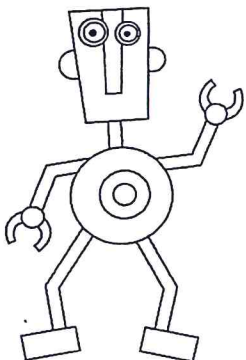
$$6+8=_____$$

$$3+5=_____$$

$$2+2=_____$$

$$7+4=_____$$

$$4+5=_____$$



Find the difference!

$$9-2=_____$$

$$8-5=_____$$

$$9-4=_____$$

$$10-9=_____$$

$$7-6=_____$$

$$13-1=_____$$

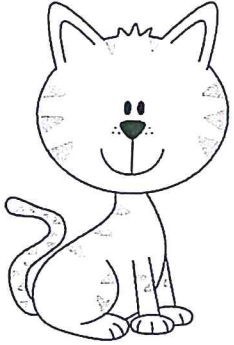
Name _____

CDL Day 4

write



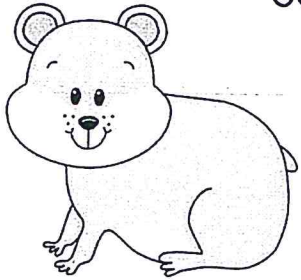
January February



Put the sight words in ABC order:

is open sent went

1 _____ 2 _____ 3 _____ 4 _____

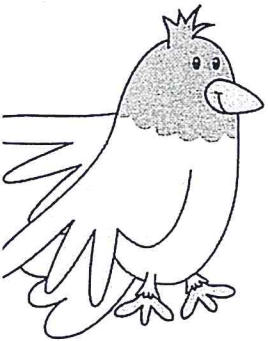


Compound words are two words put together

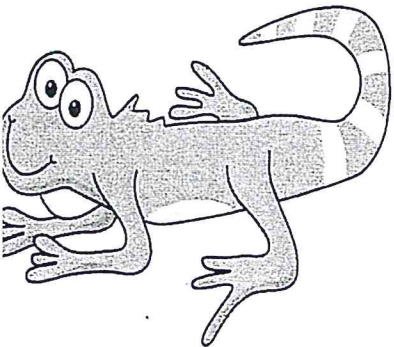
sun + flower

write the words in your best handwriting.

cold colder coldest



Draw a line to the antonyms.



hot

wet

tall

cold

dry

short

Wish List

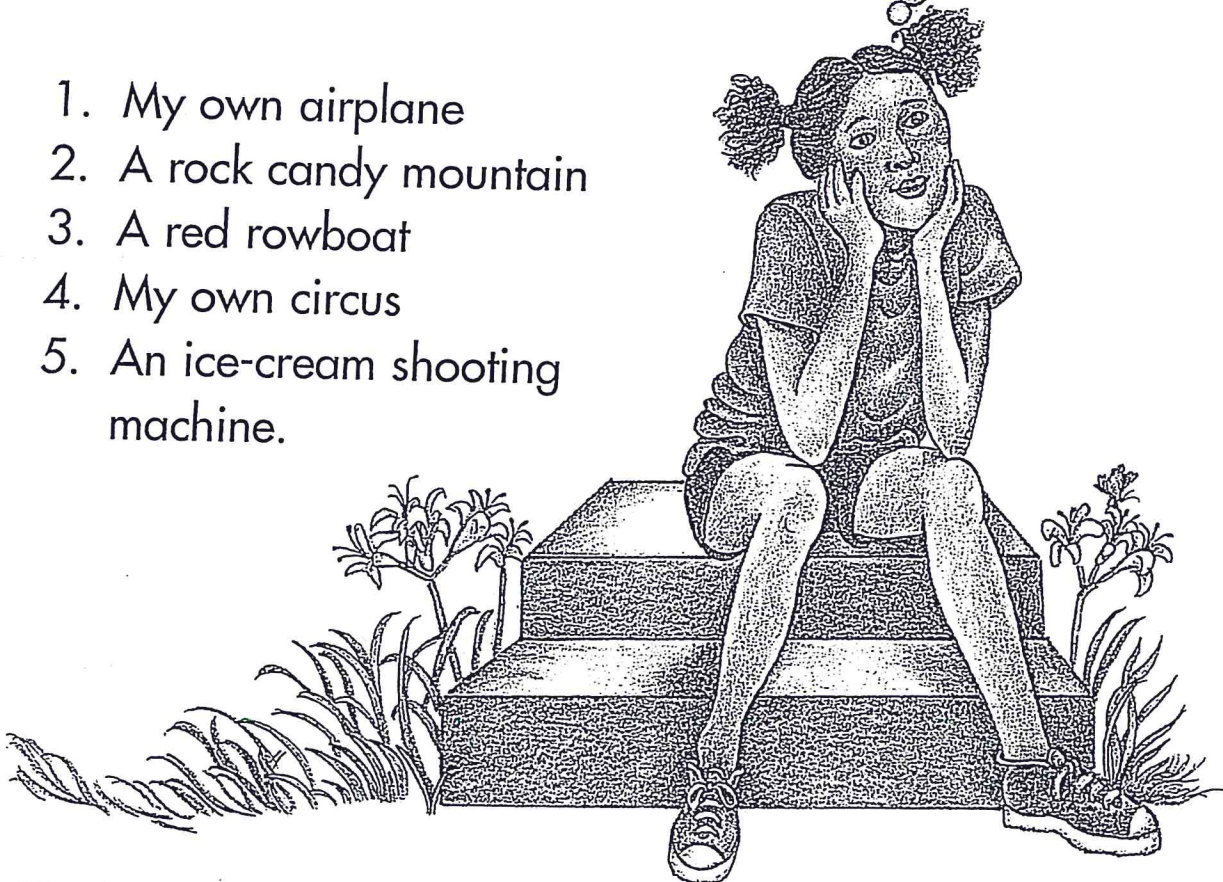
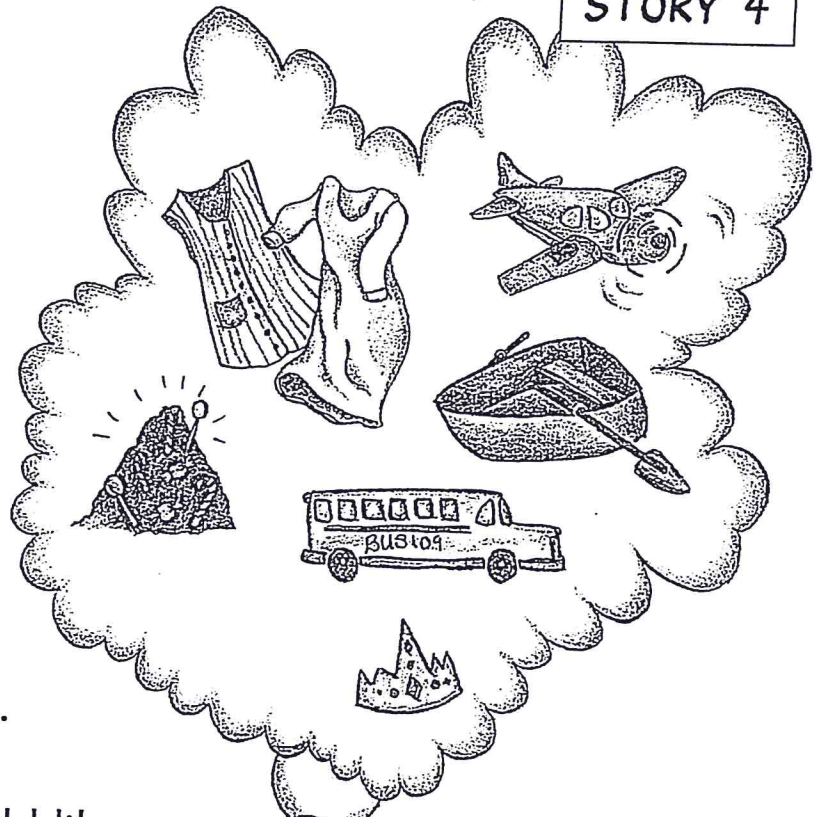
Hello.

My name is Alexandra,
and I'm a princess.

I have one hundred
dresses,
my own bus,
and a nanny named Sylvia.

Here are some things I would like
to have:

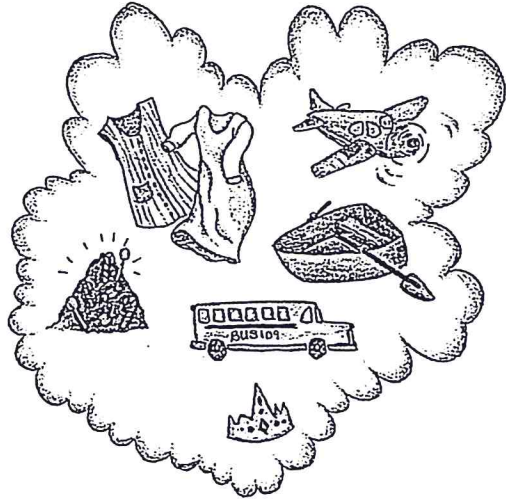
1. My own airplane
2. A rock candy mountain
3. A red rowboat
4. My own circus
5. An ice-cream shooting machine.



Mama says I am spoiled.
She says I can't have all these things.
She says I shouldn't ask for them.

I'm not asking.
This is just my wish list.
I like to wish.

But I like to tell fibs, too.
I'm not really a princess.
I don't have my own bus,
or one hundred dresses,
or a nanny.
And my name is not Alexandra.
It's Sam,
short for Samantha.



WISH LIST

Questions



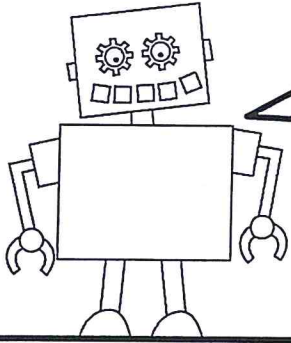
1. This story is about:
 - a. a girl who eats candy.
 - b. how to make your own circus.
 - c. a girl who likes to make wishes.
2. Samantha said she wanted a ____ rowboat.
 - a. fast
 - b. red
 - c. long
3. Why does Samantha call herself Alexandra?
 - a. She likes tricking her mother.
 - b. She likes to make believe she is someone else.
 - c. She doesn't have any fun.

1=Main Idea 2=Recalling Details 3=Drawing Conclusions

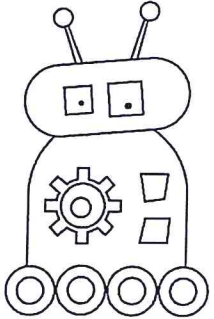
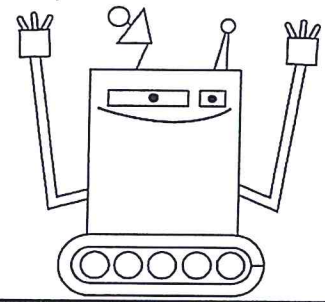
CDL Day 5

Name _____

Wowza!



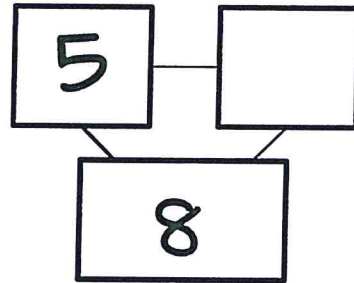
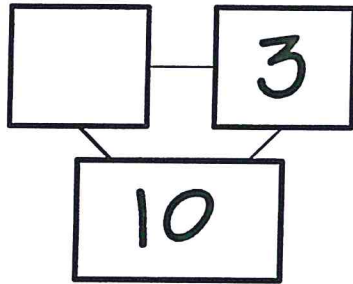
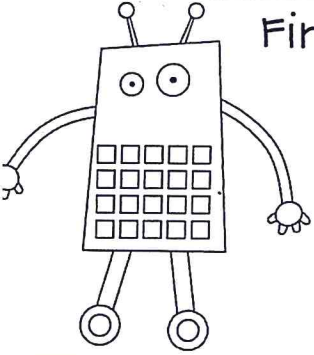
5 15
30 35 40



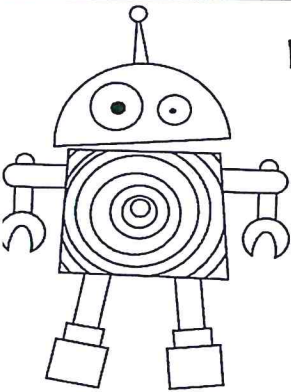
write your even numbers!

2 6 10
14 22

Finish the number bonds!



Find the sum!



$$5+5=$$

$$3+8=$$

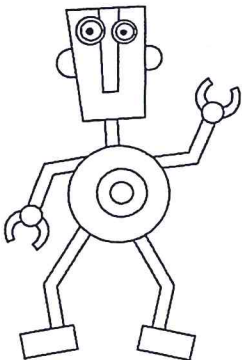
$$3+5=$$

$$8+2=$$

$$9+4=$$

$$9+5=$$

Find the difference!



$$9-4=$$

$$8-3=$$

$$9-2=$$

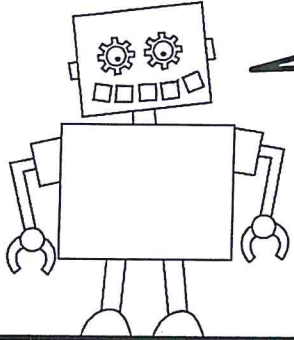
$$10-5=$$

$$7-5=$$

$$13-1=$$

CDL Day 5

Name _____

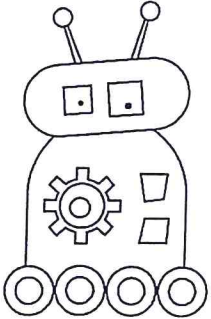


write the sight words in your best writing.

just

them

there



Put the sight words in ABC order:

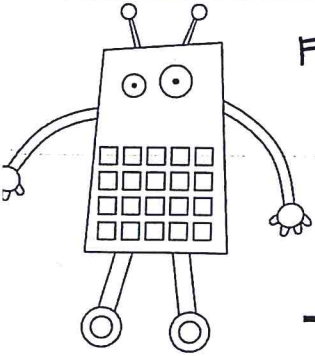
can

I

have

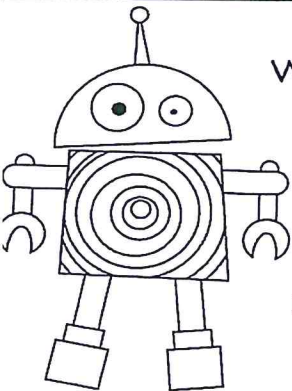
like

1 _____ 2 _____ 3 _____ 4 _____

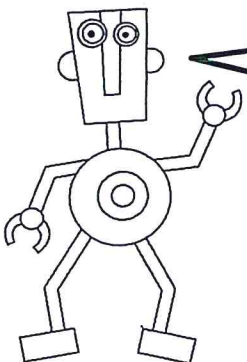


Find 3 mistakes and write the sentence again.

go too the store



write the day of the week in your best writing.



write two
rhyming words

fill

The Ant and the Elephant

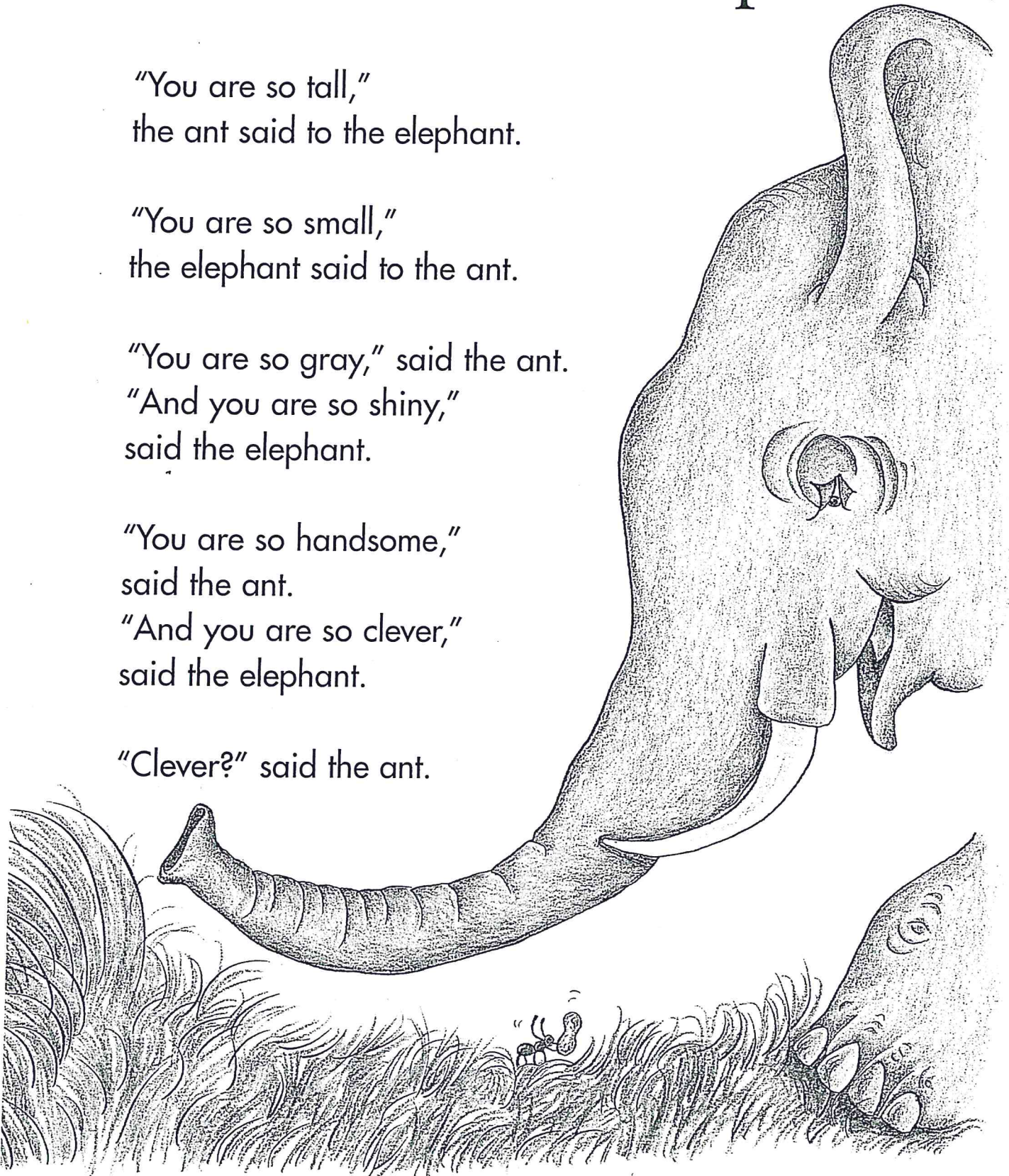
"You are so tall,"
the ant said to the elephant.

"You are so small,"
the elephant said to the ant.

"You are so gray," said the ant.
"And you are so shiny,"
said the elephant.

"You are so handsome,"
said the ant.
"And you are so clever,"
said the elephant.

"Clever?" said the ant.



"Yes," said the elephant.

"Doing what?" said the ant.

"Lifting things," said the elephant.

"But I can only lift a speck,"
said the ant.

"You can lift 20 times your own weight,"
said the elephant, "but I can lift only
twice my weight."

"I am strong!" said the ant.
He picked up a peanut.

"And handsome!" said the elephant.



THE ANT AND THE ELEPHANT

Questions



1. Which sentence below tells the main idea?
 - a. The elephant cannot lift very much.
 - b. The elephant is big, gray, and ugly.
 - c. The ant learns from the elephant that he is strong and handsome.

2. How much weight can the elephant lift?
 - a. More than his brother
 - b. 400 pounds
 - c. Twice his weight

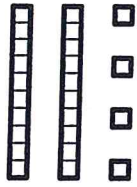
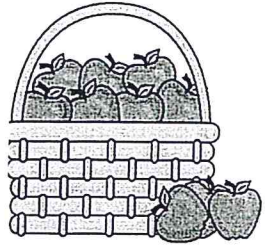
3. What made the ant see that he is strong?
 - a. He picked up a car.
 - b. He learned that he can lift 20 times his own weight.
 - c. His brother told him.

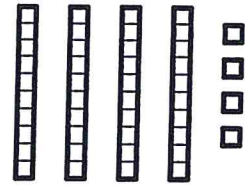
1=Main Idea 2=Recalling Details 3=Drawing Conclusions

CDL Day 6

Name _____

write the numbers.





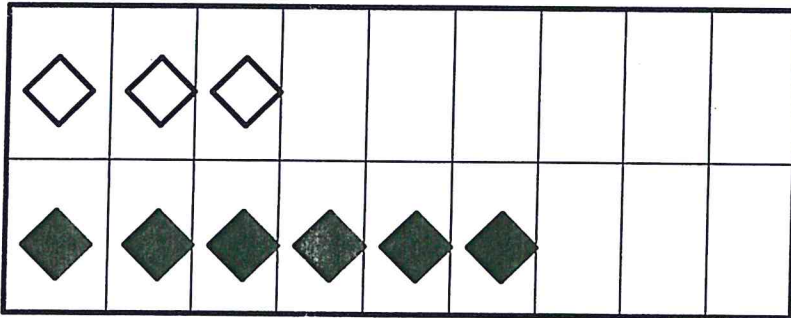


write the missing numbers.

12 _____ 15 _____ 17 _____



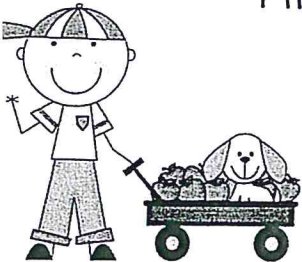
Find the partners. circle the extras.



How many more

◆ than ◇ ?

Find the difference!



$$7 - 6 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$5 - 2 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

Draw a picture and write an equation for the word problem.

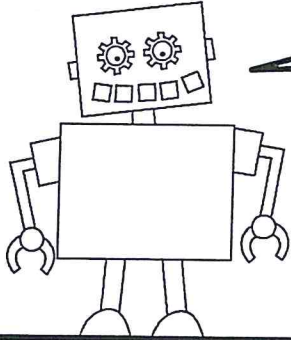
Robert picked 6 apples. Jazzy picked 6 apples. How many apples did they pick together?



$$\square = \underline{\quad}$$

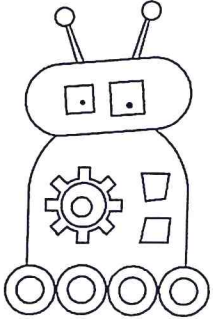
Name _____

CDL Day 6



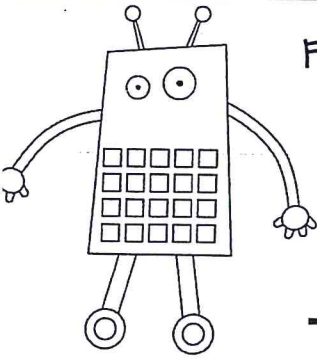
write the sight words in your best writing.

don't went gone



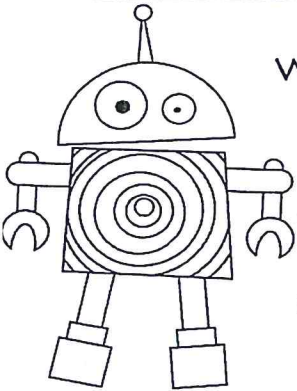
Make a sentence. use the words in the box.

me for

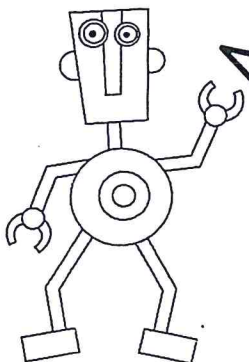


Find 5 mistakes and write the sentence again.

the gras iz grean



write the 1st month in your best writing.



write three
words from
the -ate
word family

Can You Juggle?

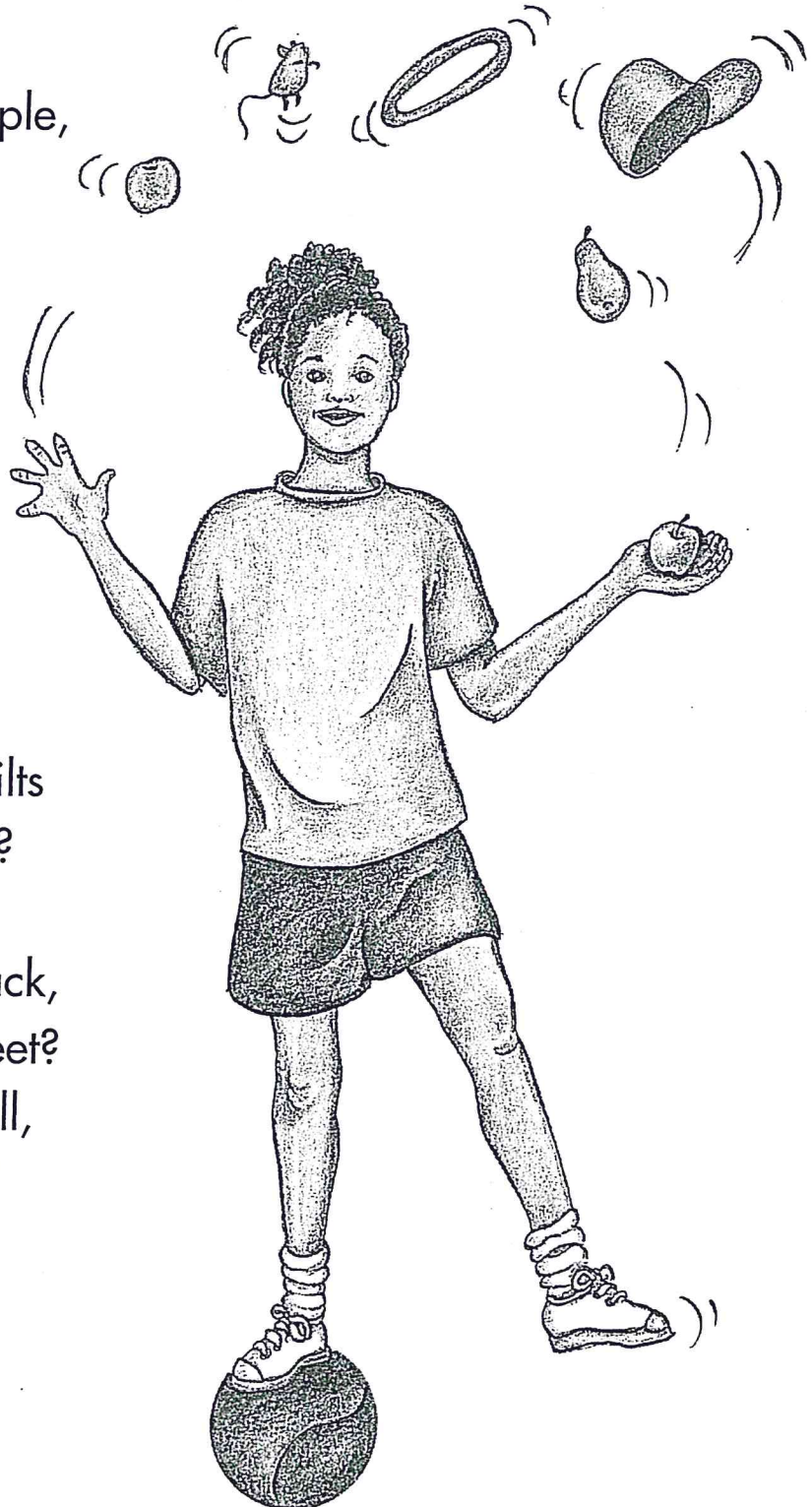
Can you juggle an apple,
a pear, and a plum?

Can you spin
a beach ball
on the end
of your thumb?

Can you juggle
two beanbags
while reading a book?

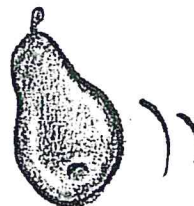
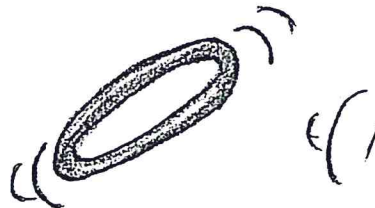
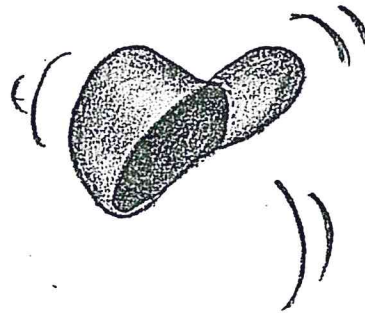
Can you balance on stilts
while crossing a brook?

Can you lie on your back,
flip a chair with your feet?
Can you stand on a ball,
let it roll while you eat?



Can you ride on a bike
while you circle and fling
your black hat,
a ball bat,
a stuffed mouse,
and a ring?

If you can, you're a juggler,
I'm willing to say,
and you might want to join
the circus today!



CAN YOU JUGGLE?

Questions



1. Which sentence below tells the main idea?
 - a. Spinning a beach ball will make you smart.
 - b. Riding a bike is good for you.
 - c. If you can juggle, you might want to join the circus.

2. What can you spin on the end of your thumb?
 - a. A carrot
 - b. A song
 - c. A beach ball

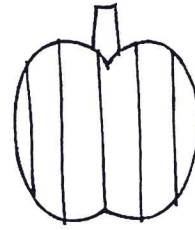
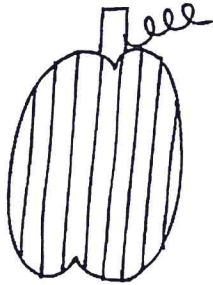
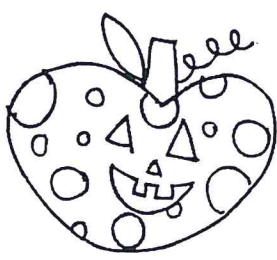
3. What did you learn about juggling from this story?
 - a. It's fun, but it's not easy.
 - b. Juggling is boring.
 - c. You should never try to juggle.

1=Main Idea 2=Recalling Details 3=Drawing Conclusions

Name _____

CDL Day 7

Choose an addition sentence that shows how many in all.



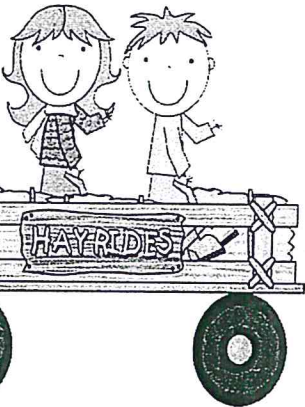
☐ $4+1=5$

☐ $3+1=5$

☐ $2+1=3$

☐ $3+2=5$

Put the numbers in order from greatest to least.

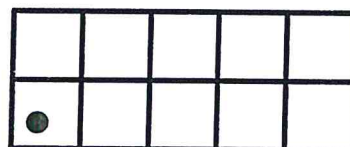
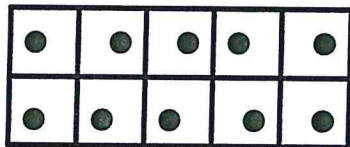
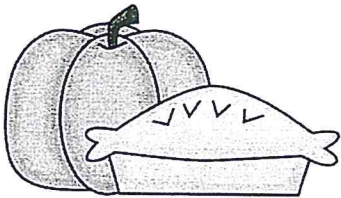


25

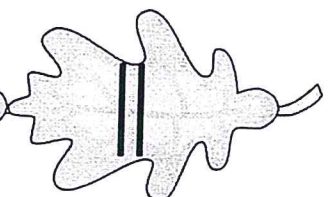
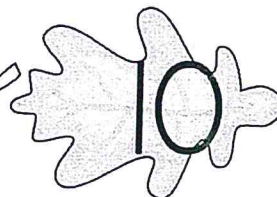
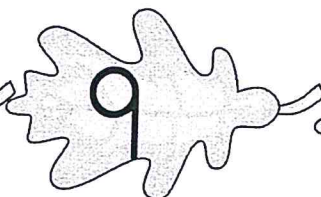
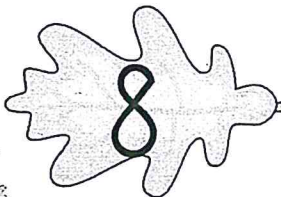
19

34

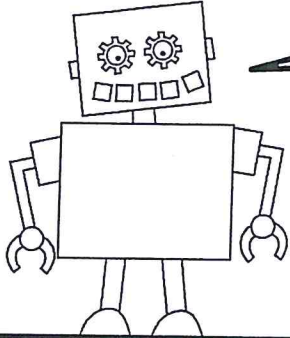
write the number



circle the leaves with odd numbers.



Name _____

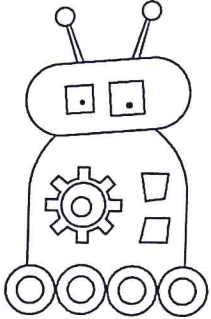


write the sight words in your best writing.

one

all

above



Put the sight words in ABC order:

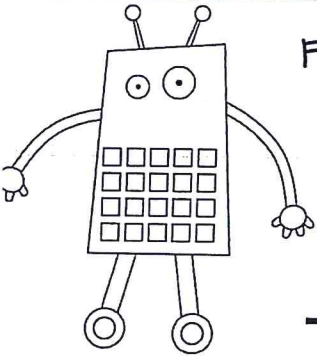
her

give

on

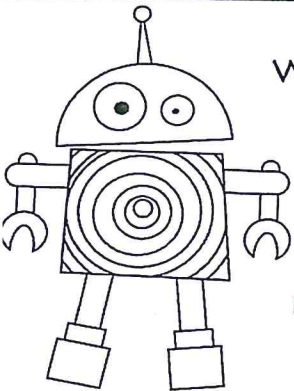
all

1 _____ 2 _____ 3 _____ 4 _____

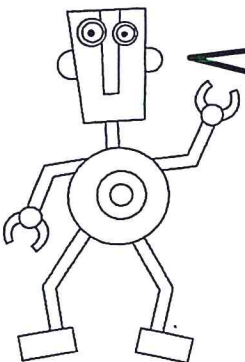


Find 3 mistakes and write the sentence again.

you ar very nice



write the day of the week in your best writing.

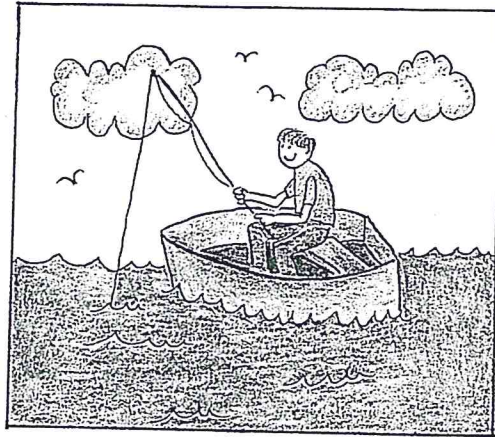


write two
rhyming words

mop

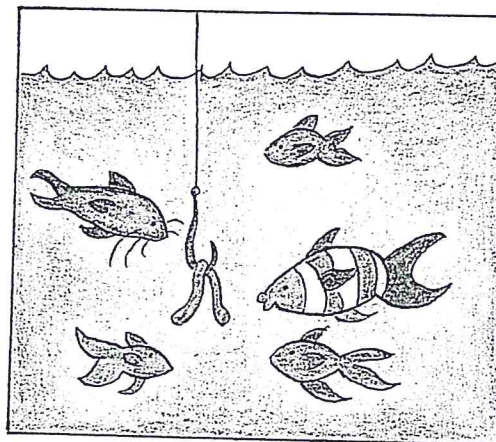
The Picture Story

I am painting pictures.
 On the first paper I make a lake.
 In the lake I make a boat.
 In the boat I make a boy.
 The boy is fishing.
 I give him a fishing rod.



I turn my painting over and write my name
 on the back.

In the next painting I make a fish.
 He is swimming in a lake.
 He has whiskers.
 I make another fish. He has stripes.
 I make three more fish.
 They're goldfish.
 They are swimming around
 a big hook.
 It has a worm on it.



I turn my painting over and
write my name
on the back.

In the next picture I make a lake.
A fish jumps out of the lake.
The fish has whiskers.

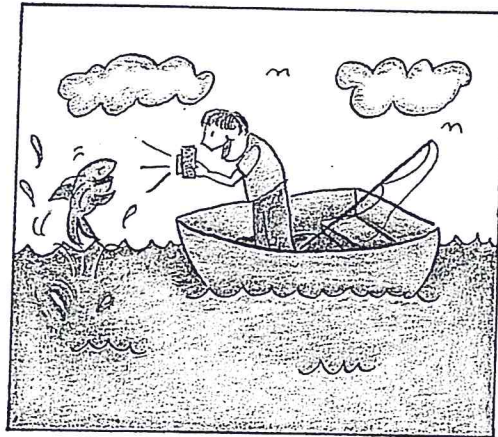
I make a boat.

In the boat I make a boy.

"Are you a fisherman?" the fish asks the boy.

I give the boy a camera.

"Not any more," he says. "I take pictures."



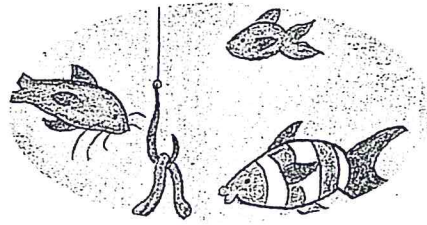
I turn my painting over and write my name
on the back.



CDL Day 7

THE PICTURE STORY

Questions

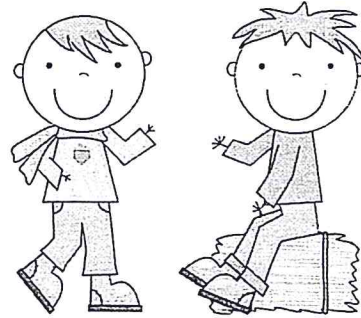
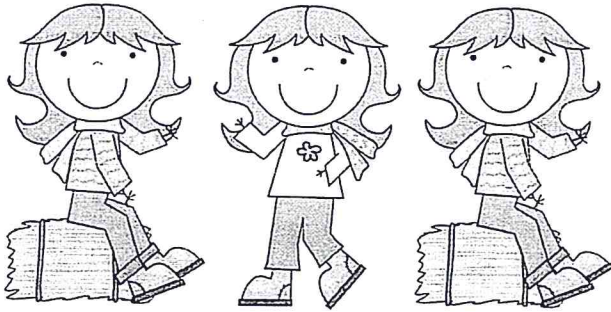


1. Which sentence below tells the main idea?
 - a. The storyteller wants to go swimming.
 - b. The storyteller doesn't know how to fish.
 - c. The storyteller is painting pictures of a boy and some fish.
2. What is the boy holding in the first picture?
 - a. A fishing rod
 - b. A bag
 - c. A camera
3. Why does the storyteller write his name on the back of each picture?
 - a. He's proud of his picture.
 - b. He wants to sell his picture.
 - c. He's afraid he'll forget his name.

1=Main Idea	2=Recalling Details	3=Drawing Conclusions
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Name _____

Choose an addition sentence that shows how many in all.



☐ $4+3=7$

☐ $5+3=8$

☐ $5+1=6$

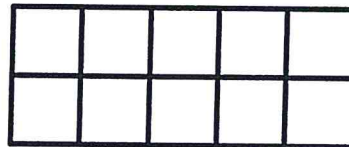
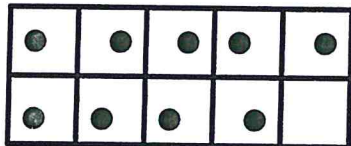
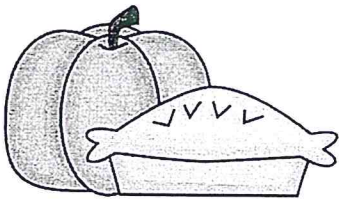
☐ $3+2=5$

Put the numbers in order from greatest to least.

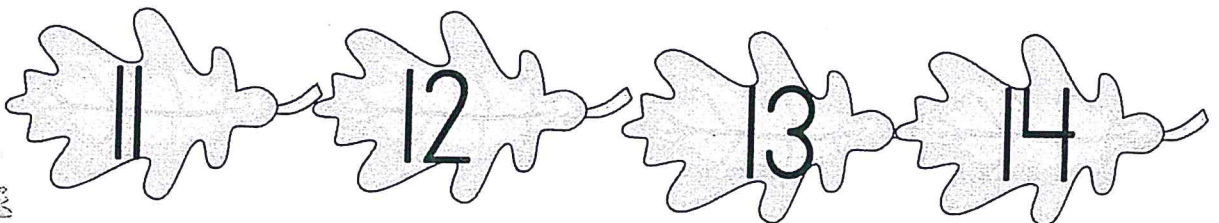


16 28 34

Write the number



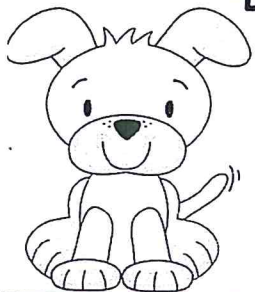
Circle the leaves with odd numbers.



Name _____

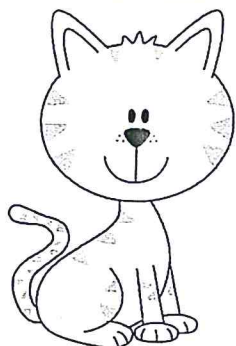
CDL Day 8

write



March

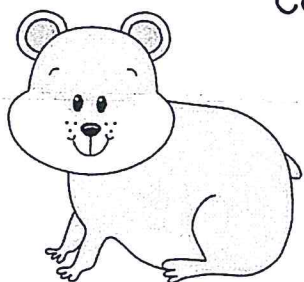
April



Put the sight words in ABC order:

by house yes no

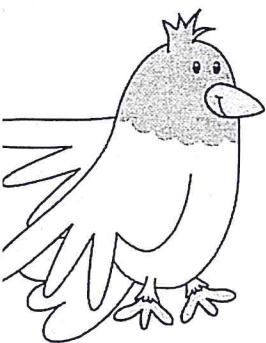
1 _____ 2 _____ 3 _____ 4 _____



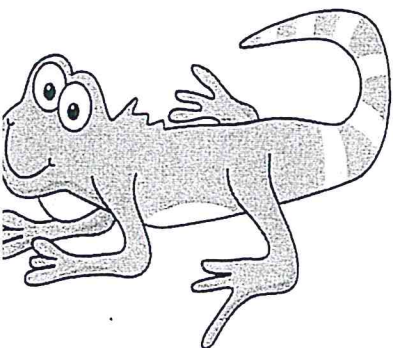
Compound words are two words put together

hot + dog

Write the words in your best handwriting.



hot hotter hottest



Draw a line to the antonyms.

dog

sour

sweet

cat

up

down

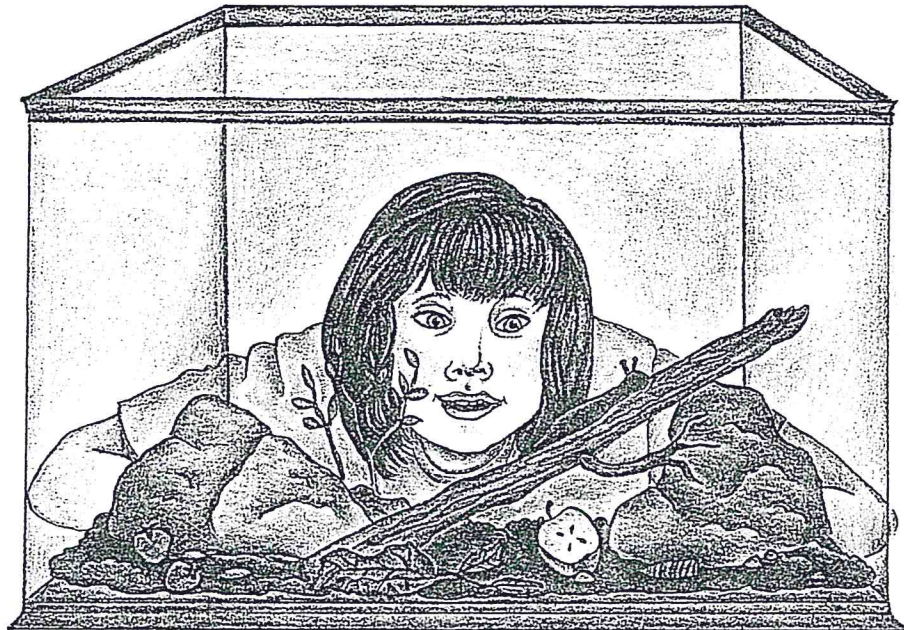
Slugs

Do you like slugs?
I do.

Even though they're slimy,
sticky, oozy,
and creepy.

I keep one in a fish tank.
It's a ten-gallon tank.
I made the tank look like a garden.
I put in some dirt.
I put in some rocks.
I put in a part of a tree branch.

I like to watch
my slug
crawl around
in his garden.
He leaves a
trail of slime.



Every day I feed him.
I feed him food left over
from dinner.
He likes a slice of carrot.
He likes a slice of apple.
He likes lettuce and strawberries.



I like to watch his eyes.
His eyes are at the end
of two little horns on his head.
His eyes look like telescopes.

I call my slug Fred.

Some people eat slugs.
But not me!
I'd never eat Fred.

CDL Day 8

SLUGS Questions



1. This story is about:
 - a. what to do with fruit and vegetables.
 - b. taking care of a slug.
 - c. how to eat slugs.

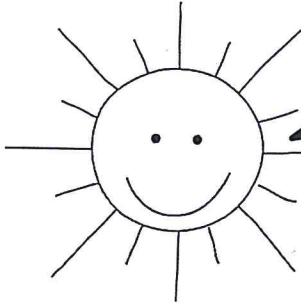
2. Where are the slug's eyes?
 - a. Next to his nose
 - b. Over his ears
 - c. At the end of two little horns

3. Why does the storyteller say, "I'd never eat Fred"?
 - a. Fred is yucky.
 - b. The writer likes Fred.
 - c. The writer is saving Fred for his best friend to eat.

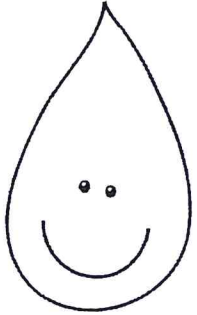
1=Main Idea	2=Recalling Details	3=Drawing Conclusions
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Name _____

CDL Day 9



88 87 _____ 84 _____
82 _____ 78 _____



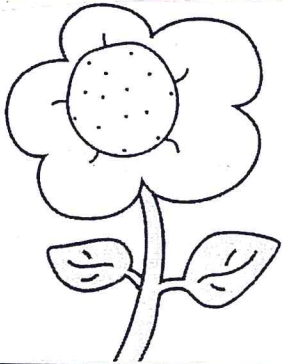
Fill in the boxes to complete the fact family.

$$\square + 6 = 8$$

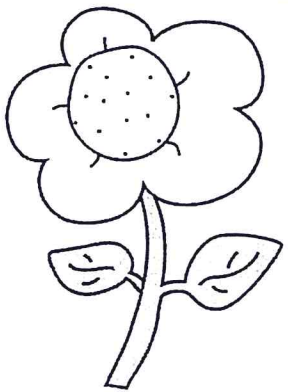
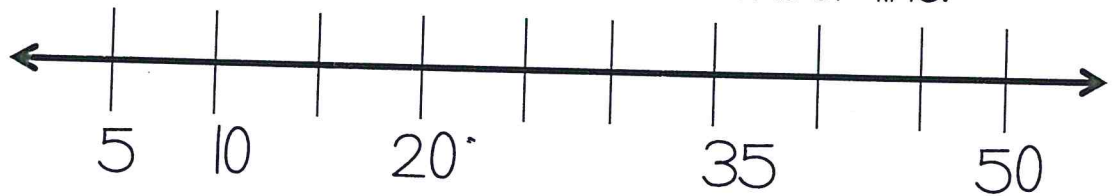
$$8 - 6 = \square$$

$$6 + \square = 8$$

$$8 - \square = 6$$



Fill in the missing numbers on the number line.



Find the Sum!

$$9 + 2 = \underline{\quad}$$

$$9 + 6 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

$$9 + 5 = \underline{\quad}$$

$$9 + 7 = \underline{\quad}$$

Find the difference!

$$11 - 1 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

$$11 - 3 = \underline{\quad}$$

$$11 - 6 = \underline{\quad}$$

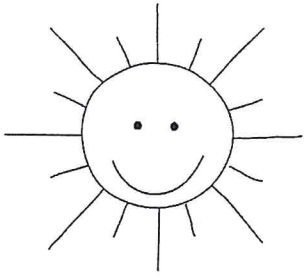
$$11 - 2 = \underline{\quad}$$

$$11 - 4 = \underline{\quad}$$

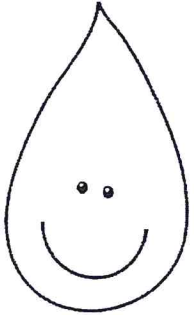
Name _____

C DL Day 9

circle the compound word



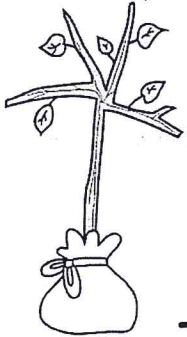
doghouse cracker



Put the sight words in ABC order:

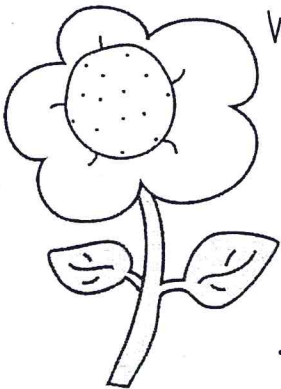
happy man pick way

1 _____ 2 _____ 3 _____ 4 _____



Add **gr** to each group of letters and write the words.

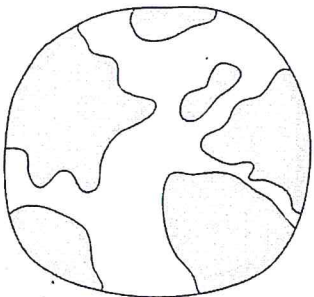
eat and owl



Write the words in your best handwriting.

neat seat heat

Draw a line to the synonyms



laugh
feel
bite

touch
giggle
chomp

Pigs Like Everything

Pig said to his mother,
"I hate green food."

"Green food is good for you,"
said Mother Pig.
"Besides, pigs like everything."

"I don't," said Pig.

She put a large spoonful
of peas on his plate.

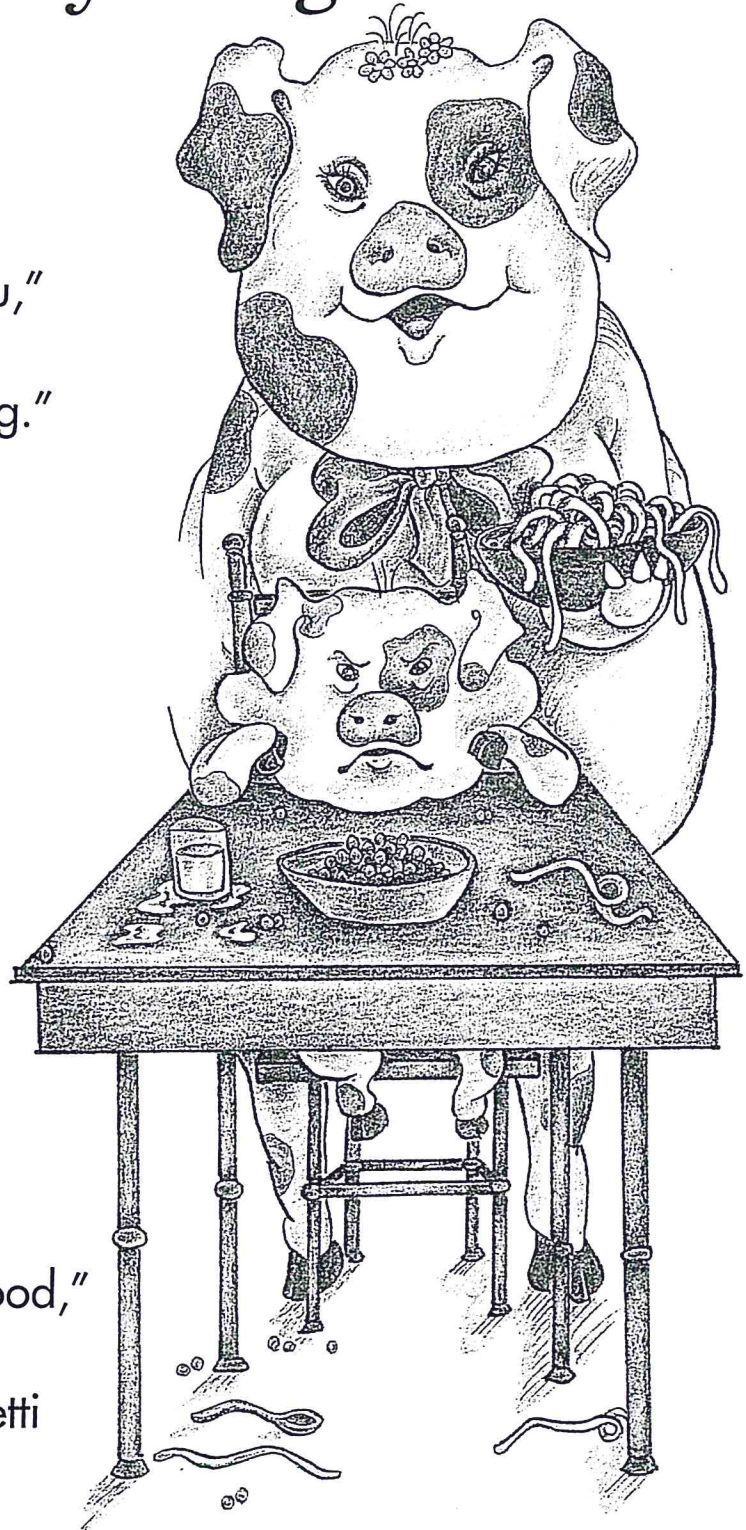
"I hate peas," said Pig.
He pushed them around
with his spoon.

"What do you like?"
asked Mother Pig.

"I like white food," said Pig.

"We're having some white food,"
said Mother Pig.
She put a spoonful of spaghetti
on his plate.

"Mmmmm," said Pig. "Sometimes I like red food, too."



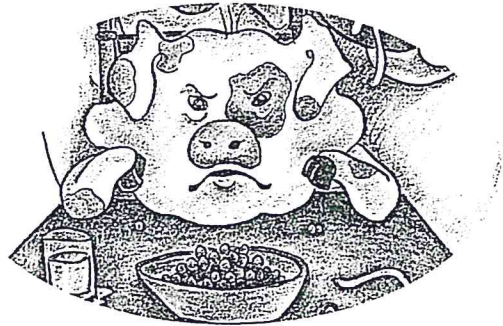
Mother Pig poured red sauce
on his spaghetti.

Then she sat down to eat.

First she ate her peas.

"Mmmmm," she said.

"Yuck," said Pig.



Pig dropped his peas
into his sauce.

"Look, I made a mess," he said.

"Good for you," said Mother Pig.

"I think I'll eat my mess," said Pig.

"Good for you," said Mother Pig.

Pig ate it all up.

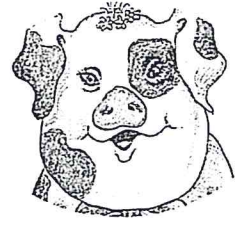
"Mmmmm," he said. "I like green food."

"Pigs like everything," said Mother Pig.



PIGS LIKE EVERYTHING

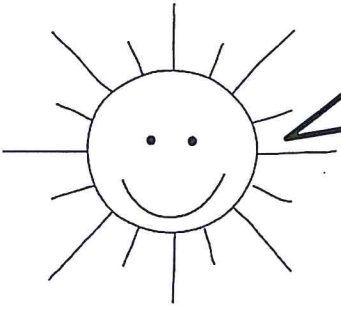
Questions



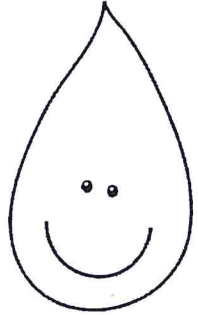
1. This story is about:
 - a. Mother Pig's plate.
 - b. eating with a spoon.
 - c. a pig who does not want to eat green food.
2. How many peas did Mother Pig give to Pig?
 - a. A large spoonful
 - b. 29
 - c. Hundreds
3. Why does Mother Pig let Pig make a mess?
 - a. His aunt will clean it up.
 - b. She doesn't care what he eats.
 - c. She knows pigs like everything mixed together.

1=Main Idea	2=Recalling Details	3=Drawing Conclusions
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Name _____



24 26 28 _____
36 _____ 44 _____



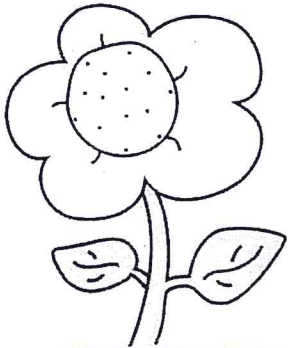
Fill in the boxes to complete the fact family.

$$\square + 5 = 8$$

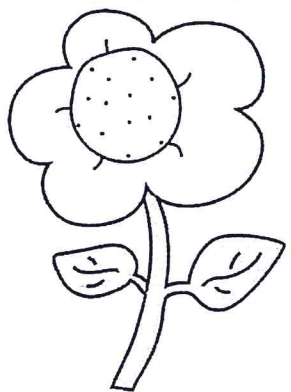
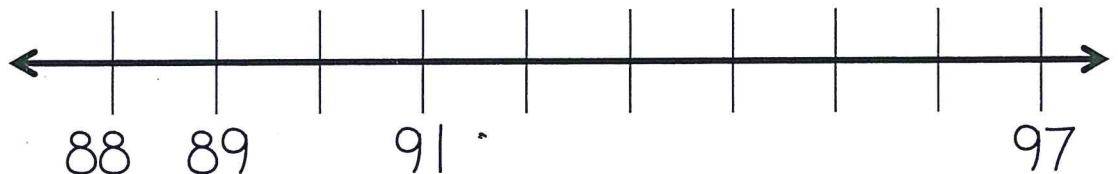
$$8 - 5 = \square$$

$$5 + \square = 8$$

$$8 - \square = 5$$



Fill in the missing numbers on the number line.



Find the Sum!

$$11 + 2 = \underline{\quad}$$

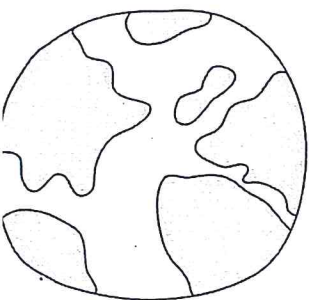
$$11 + 6 = \underline{\quad}$$

$$11 + 8 = \underline{\quad}$$

$$11 + 9 = \underline{\quad}$$

$$11 + 5 = \underline{\quad}$$

$$11 + 7 = \underline{\quad}$$



Find the difference!

$$12 - 2 = \underline{\quad}$$

$$12 - 5 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$

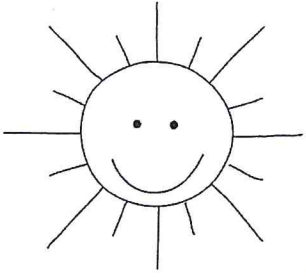
$$12 - 7 = \underline{\quad}$$

$$12 - 1 = \underline{\quad}$$

$$12 - 6 = \underline{\quad}$$

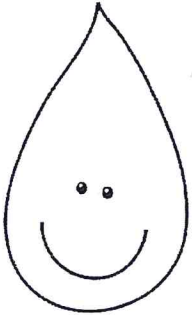
Name _____

circle the compound word



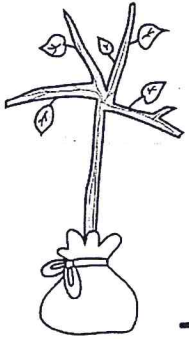
without lollipop

Put the sight words in ABC order:



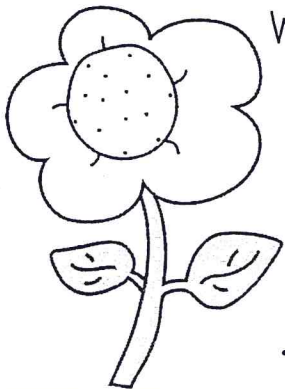
yet was or them

1 _____ 2 _____ 3 _____ 4 _____



Add **bl** to each group of letters and write the words.

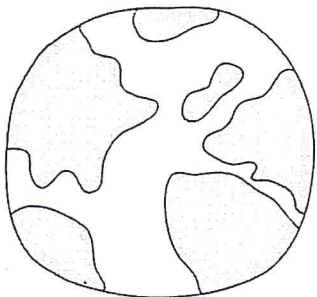
ow ack ob



Write the words in your best handwriting.

just rust must

Draw a line to the synonyms



smell

kind

nap

sniff

nice

sleep

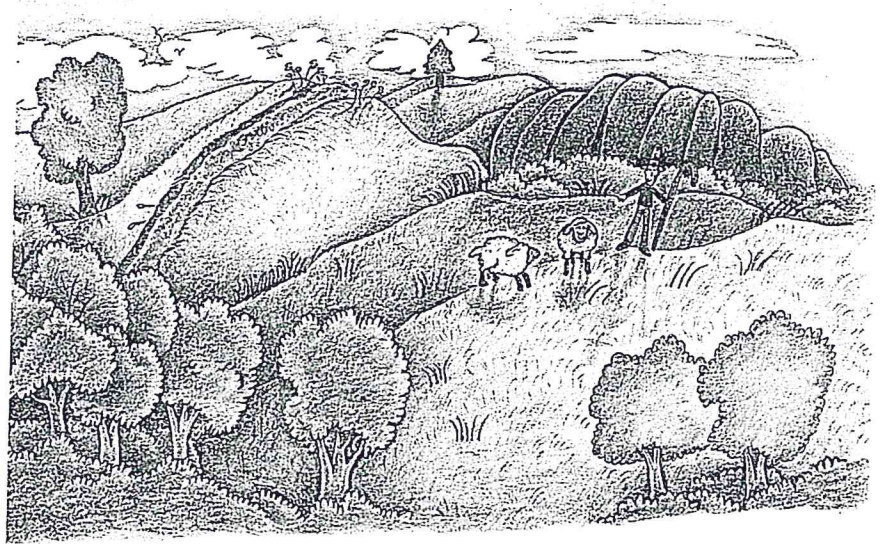
A Tale of Two Smart Sheep

Once upon a time
two sheep
were lost in the woods.

"Where should we go?"
they asked each other.
They did not know.

One sheep followed
the other.

Out of the woods,
up the hill,
down the hill,
through the grass.



"Now what?" the first
sheep said.

"You're the leader," said
the other.

"I'm following you."

"But I can't lead," said the first sheep.

"I'm just like you.

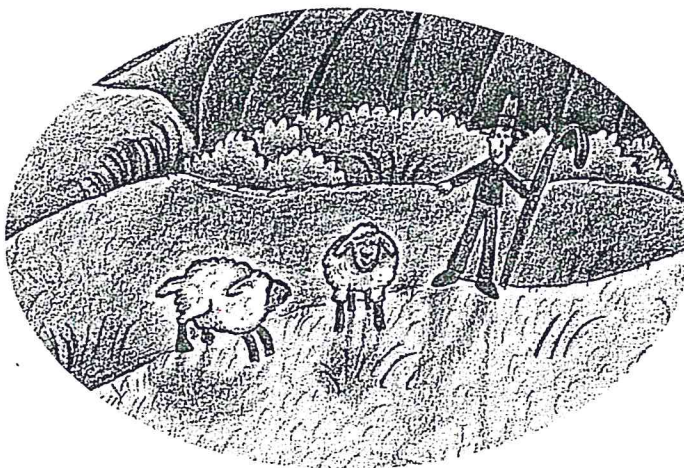
I'm only good at following, too."

Then they heard
a bell they knew.

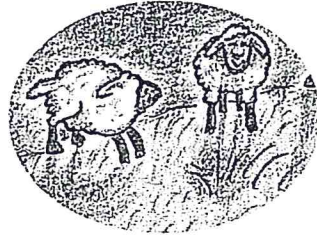
"Let's follow the sound,"
they said together.

Through the grass,
up the hill,
down the hill,
into the woods.

And there at the edge
the other sheep stood
with their shepherd.
"Smart sheep," he said.



A TALE OF TWO SMART SHEEP Questions



1. This story is about:
 - a. two sheep that find their way home.
 - b. playing in the woods.
 - c. a shepherd and how he sang.

2. What is the sound the sheep followed?
 - a. A horn
 - b. A bell
 - c. Some laughing sheep

3. What did the two sheep learn?
 - a. The woods are full of cows.
 - b. They can find their way home by following sound.
 - c. Grass is good for naps.

1=Main Idea	2=Recalling Details	3=Drawing Conclusions
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